



## Application Form for

- **Specialist Agriculture**
- **Specialist Basketball**
- **Contemporary Music**

Students entering Kiara College are able to apply for three programs, **Specialist Agriculture, Specialist Basketball** and **Contemporary Music**. Entry into these programs is competitive. The selection process may include trials for Basketball and auditions for Music. Successful applicants will be advised of the times.

Students may apply for any of these programs, but will need to indicate their preferences in order. Students wishing to gain entry to the Specialist Agriculture program must also achieve a rating of at least a 3 (satisfactory) from their primary teachers in the areas of reading, writing and numeracy. Students seeking entry to the Specialist Basketball program need a primary teacher rating of 3 (satisfactory) or better for their physical fitness.

### Instructions for the completion of this form

- All applicants complete sections A and B and attach a copy of their last report.
- Applicants complete only those sections from C to E for which they are applying and then submit completed forms to Kiara College.
- Applicants request their classroom teachers to complete the reference form at the back and confidentially return the reference to Kiara College.

### Section A

Indicate your selected program(s), numbering them 1 (first choice), 2 (second choice) and so on. You can apply for all three if you wish but timetabling constraints may apply.

|                          |                        |                          |                       |                          |   |
|--------------------------|------------------------|--------------------------|-----------------------|--------------------------|---|
| <input type="checkbox"/> | Specialist Agriculture | <input type="checkbox"/> | Specialist Basketball | <input type="checkbox"/> | Contemporary Music program Instrument _____ |
|--------------------------|------------------------|--------------------------|-----------------------|--------------------------|---|

### Section B (PLEASE PRINT)

|                            |         |  |                    |  |  |
|----------------------------|---------|--|--------------------|--|--|
| First name:                |         |  | Last Name:         |  |  |
| Date Of Birth:             | Gender: |  | Primary School:    |  |  |
|                            |         |  | Teacher's Name:    |  |  |
| Parent/Guardian Name:      |         |  |                    |  |  |
| Address:                   |         |  |                    |  |  |
|                            |         |  | Postcode:          |  |  |
| Mobile Phone:              |         |  | Home Phone:        |  |  |
| E-Mail address:            |         |  |                    |  |  |
| Parent/Guardian Signature: |         |  | Student Signature: |  |  |
| Date:                      |         |  | Date:              |  |  |

**Section C:** To be completed only by **students** applying for the **Specialist Agriculture** Program.

Place a cross over a number on each scale to give us your own estimate of your ability and interest in:

|                      | Ability |      |        |        |        | Interest |     |      |        |        |        |      |
|----------------------|---------|------|--------|--------|--------|----------|-----|------|--------|--------|--------|------|
| Working with animals | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Working with plants  | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Working with others  | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Working outdoors     | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |

|  |     |      |        |        |        |      |     |      |        |        |        |      |
|--|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|
| Finding employment in an area related to agriculture | Low | -[1] | ---[2] | ---[3] | ---[4] | High | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
|--|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|

|  |     |      |        |        |        |      |     |      |        |        |        |      |
|--|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|
| Studying at a university level in an area related to agriculture | Low | -[1] | ---[2] | ---[3] | ---[4] | High | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
|--|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|

Please write a paragraph indicating the qualities you would bring to the Agriculture program and why you feel you should be a part of this program.

**Section D:** To be completed only by **students** applying for the **Specialist Basketball** Program.

Place a cross over a number on each scale to give us your own estimate of your ability and interest in:

|                     | Ability |      |        |        |        | Interest |     |      |        |        |        |      |
|---------------------|---------|------|--------|--------|--------|----------|-----|------|--------|--------|--------|------|
| Physical fitness    | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Working with others | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Listening to advice | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Basketball skills   | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |

|                                   |     |      |        |        |        |      |     |      |        |        |        |      |
|-----------------------------------|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|
| Working in a sports related field | Low | -[1] | ---[2] | ---[3] | ---[4] | High | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
|-----------------------------------|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|

|  |     |      |        |        |        |      |     |      |        |        |        |      |
|--|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|
| Studying at a tertiary level in an area related to sport | Low | -[1] | ---[2] | ---[3] | ---[4] | High | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
|--|-----|------|--------|--------|--------|------|-----|------|--------|--------|--------|------|

Do you play out of school basketball?  
(If yes, give details re team, level, competitions)

Please write a paragraph indicating the qualities and skills you would bring to the Basketball program and why you feel you should be a part of this program.

**Section E:** To be completed only by **students** applying for the **Contemporary Music** Program.

Place a cross over a number on each scale to give us your own estimate of your ability and interest in:

|                                    | Ability |      |        |        |        | Interest |     |      |        |        |        |      |
|------------------------------------|---------|------|--------|--------|--------|----------|-----|------|--------|--------|--------|------|
| Listening to music                 | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Composing music                    | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Reading music                      | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Singing                            | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Playing an instrument/s            | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Having a career in music           | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |
| Studying music at a tertiary level | Low     | -[1] | ---[2] | ---[3] | ---[4] | High     | Low | -[1] | ---[2] | ---[3] | ---[4] | High |

Are you currently studying with the School of Instrumental Music or learning music out of school?  
If yes, what instrument?

Have you completed any formal assessments in music?  
If yes what was the highest level you achieved?

Please write a paragraph indicating the qualities and skills you would bring to the Music program and why you feel you should be a part of this program.

**Section F: Parent/ Guardian Support**

Students entering a Specialist Program or the Contemporary Music Program at Kiara College are expected to make a commitment to continue with the program from Years 7 to 10. These programs may require some after hours commitment to attend events such as agricultural shows and basketball competitions or to perform in school bands at a range of venues.

Please use the space below if you wish to add any comments in support of your child's application for one or more of our programs.

Once you have completed Sections A to E of this application form please return pages 1 to 3 of the form to Kiara College

**Please detach the Teacher Reference Form and ask one of your child's current teachers to complete the reference for your child and return it to Kiara College.**

## **Completed Application Checklist**

All applicants are asked to check that they have

- 1) filled in sections A and B
- 2) completed relevant sections of C, D and E as required (that is; the self ratings and paragraphs for each of the programs that have been applied for)
- 3) detached the teacher reference form and asked one of their current teachers to complete it and return it to Kiara College on their behalf
- 4) attached a copy of most recent school report

Thank you for applying. After our selection processes have been completed we will advise applicants of the outcome.





# Kiara College

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Web: www.kiaracollege.wa.edu.au

## Teacher Reference Form Approved Specialist Agriculture Approved Specialist Basketball Contemporary Music Program

**Dear Teacher**

**One of your students is applying for a position in a Kiara College program (Agriculture or Basketball) or our Contemporary Music Program. As entry to all the programs is competitive we would appreciate your input to our selection process.**

**Please complete this reference form and return it to Kiara College.**

Student Name: 

|        |       |
|--------|-------|
| First: | Last: |
|--------|-------|

Teacher's Name: 

|        |       |
|--------|-------|
| First: | Last: |
|--------|-------|

Please place a cross over the appropriate number to indicate the student's capability in:

|                       |      |            |          |          |          |       |           |
|-----------------------|------|------------|----------|----------|----------|-------|-----------|
| Reading               | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Writing               | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Numeracy              | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Physical fitness      | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Physical coordination | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Music                 | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Perseverance          | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Commitment            | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Lateral thinking      | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Independent learning  | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Teamwork              | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |
| Problem solving       | Poor | --[1]----- | [2]----- | [3]----- | [4]----- | [5]-- | Excellent |

Please use the space below if you wish to add any comments in support of this student's application to one or more of our programs.

Teacher Signature: 

|  |
|--|
|  |
|--|

Date: 

|  |
|--|
|  |
|--|